

Dual Credit Partnership Agreement
Jacksonville College and Rusk High School
2025 Fall Semester and 2026 Spring Semester

Jacksonville College is a private, two-year, faith-based institution, accredited by the Southern Association of Colleges and Commission on Colleges. The College aligns its 60 hour associate degree core requirements with the requirements of the Texas Higher Education Coordinating board for public institutions.

STATEWIDE DUAL CREDIT GOALS

Jacksonville College also strives to meet the **Statewide Dual Credit Goals as listed in the Texas Education Code (TECP 130.008) (1995).**

Goal 1: Independent school districts and institutions of higher education will implement purposeful and collaborative outreach efforts to inform all students and parents of the benefits and costs of dual credit, including enrollment and fee policies.

(See **TUITION and FEES** Policies section of this agreement. Information regarding the benefits and costs of dual credit are also available in the *Jacksonville College Catalog 2024-2025* published on the JC website <https://jacksonvillecollege.edu>)

Goal 2: Dual credit programs will assist high school students in post-secondary education.

(The Jacksonville College Dual Credit Program provides an opportunity for academically strong high school students to enroll in college-level courses that fulfill high school graduation requirements. Students may also choose to take courses beyond high school requirements if the courses fit their instructional needs and are Texas Core Curriculum courses that transfer.)

Goal 3: All dual credit students will receive academic and college readiness advising with access to student support services to bridge them successfully into the college course completion.

Students begin by visiting with their high school counselor to determine if dual credit courses are possible and to determine if they are eligible. Students must show college readiness through standardized test results. High school counselors are familiar with eligibility requirements and appropriate scores for dual credit admission.

Students must meet all admission requirements and the prerequisites for each course that is taken. High school counselors assist students with admission applications, submission of high school transcripts, and registration for the Dual Credit Program. Jacksonville College advisors, and the Academic Dean or Registrar may also offer advising guidance to dual credit students.

(For a detailed list of student services available to dual credit students, see the **SUPPORT SERVICES SECTION** of this agreement.)

Goal 4: The quality and rigor of dual credit courses will be sufficient to ensure student success in subsequent courses.

(See **COURSE QUALITY AND RIGOR** section of this agreement.)

DUAL CREDIT ENROLLMENT GUIDELINES

A current sophomore, junior, or senior-level student in a U.S. high school or homeschool high school may enroll as a student at Jacksonville College and receive college credit for courses taken and completed successfully (“concurrent enrollment”).

Before taking English or math courses for college credit, students must take a placement test and obtain requisite scores or meet other criteria. The student may not enroll in college-level English or math if placement scores indicate that developmental education is needed in those areas.

Students may enroll for college-credit courses on the college campus (dual-credit or concurrent enrollment). In either case, the high school must give permission for students to enroll and should indicate whether the course will be accepted for dual-credit or college credit only. Both dual-credit enrollment and concurrent enrollment students, whether attending class on the high school campus, online, or on the college campus, are subject to the published Jacksonville College admissions procedures and requirements, and other applicable policies.

Any high school student enrolled with Jacksonville College must have a complete student record at the College including date of birth, ethnicity, gender and social security number or other applicable identification number.

COURSE QUALITY and RIGOR

A course offered on the high school campus is administered by the same policies as those taught on the college campus, including instructor qualifications, course syllabi, student placement in English or mathematics classes, student grades, and evaluation of course instruction.

TUITION and FEES POLICIES

The Jacksonville College Board of Trustees establishes tuition rates annually. The tuition for Dual Credit students in long terms is at a reduced rate.

- Students taking dual credit courses on a high school campus pay a tuition rate of \$55.00 per credit hour.
- Students taking courses on the college campus, either for dual credit or college credit pay a tuition rate of \$290.00 per course during long terms.
- Students taking courses online through Jacksonville College, either for dual credit or college credit only, pay a tuition rate of \$290.00 per course during long terms.
- All student tuition payments are due to Jacksonville College the last business day prior to October 1 for the fall semester and the last business day prior to March 1 for the spring semester, or a written payment plan can be created and begun. Students who have not paid fees by dates arranged with the JC business office will be removed from all courses by the college administration, and the high school counselor(s) will be notified.

- Students taking courses during short terms pay a flat tuition rate of \$215.00 for a 1 hour course, \$515.00 for a 3 hour course, and \$615.00 for a 4 hour course. No payment plan is available during short terms. Tuition is due to Jacksonville College on the first class day of the short term.

PLACEMENT AND TESTING FEES

Initial placement tests are available to high school dual credit students at no charge. If further testing is required, the student will be responsible for a \$35.00 testing fee. Placement tests on the college campus are by appointment only.

TRANSCRIPTS

Official Jacksonville College transcripts will be released at the student's request once an official high school transcript showing high school graduation is presented to the college. Current highschool students may print an unofficial Jacksonville College transcript from EMPOWER if they need to show pre-graduation college coursework to another college/university for evaluation of transfer credit.

STUDENT SUPPORT SERVICES AVAILABLE TO DUAL CREDIT STUDENTS

Library – The Jacksonville College Library is here to service the students and faculty with quality, authoritative resources. The library has a variety of both print and electronic resources to provide for the general research and information needs of students.

Dual Credit students have access to the JC Library on the campus of Jacksonville College and can request a Dual Credit library card. This card allows Dual Credit students to use the library facilities, including all resources available to all other students. Dual Credit students needing assistance may email the library at library@jacksonvillecollege.edu or call the JC Library Staff at (903) 589-7111 during regular library business hours.

Dual Credit students are also enrolled in a library course in Moodle which gives them access to the library catalog, databases and the same information available to all other students. Students have access 24/7 to online databases using their Jacksonville College login and password. **These are subscription databases; information should not be shared or posted for open access.**

Advising and Counseling Services – Academic advising is provided primarily by the dual credit student's high school counselor; however, faculty advisors are available to each student enrolled at Jacksonville College. Faculty advisors are available during their scheduled office hours and can help students configure class schedules, discuss degree plans, and assess career fields of study.

Spiritual advising is available to all students through the Dean of Students. Many college personnel, including various administrators, faculty, and staff, are also able to assist students in the area of spiritual concerns.

In addition to the dual credit student access to high school counselors, professional counseling services are available and may be required for students with drug and/or alcohol

dependency problems, anxiety and depression concerns, and suicidal thoughts or attempts. Information about substance abuse and treatment services is available through the Dean of Students, the housing staff, and literature distributed on campus. The Crisis Center of Anderson and Cherokee Counties partners with Jacksonville College to provide free counseling services to students who are victimized by child abuse, sexual assault, or family/dating violence. Information about abuse and violence is available through the Dean of Students, the Dean of Student Services, and literature distributed on campus.

Learning Center – The Teaching and Learning Center (TLC) at Jacksonville College strives to assist students with their educational needs. The TLC provides quality tutoring in a distinctly Christian environment, focusing on mathematics and writing in all disciplines. In addition, the TLC assists instructors and administrators with research and course extension services, testing, and providing supplementary instruction for students. The TLC is open to all students and is located in the Newburn Library Building. The TLC is open during the Fall and Spring semesters, Monday through Thursday from 9:30-11:30 a.m. and 1:00 p.m. to 4:00 p.m. except for school holidays.

Online users may call (903) 586-2518 ext.7240 or email tlc@jacksonvillecollege.edu for personal assistance during TLC operating hours.

Jacksonville College Security – The Jacksonville College Security Department Office is located between Meadows Building and Memorial Hall. Security Services are available at all times by calling (903) 721-1832. Dedicated officers work daily to provide the highest level of professional services to students, faculty, staff, and visitors. JC Security offers several courtesy services such as unlocking resident doors, vehicle unlocks, jump starts, and escorts to and from buildings/vehicles. JC security also offers classes in safety and self-defense during the long semesters. The Jacksonville Security Department is a State of Texas Licensed Level III(three) Security Agency. Although JC Security is not a “law enforcement” agency, a close relationship is maintained with the Jacksonville Police Department. JC Security will respond to all calls for service and notify other agencies as appropriate.

Testing Services - Jacksonville College provides testing services and a secure testing environment for students, faculty, staff and administration. Jacksonville College administers JC placement tests and instructional tests.

Information Technology – The Jacksonville College Information Technology (IT) Department is committed to supplying students with the technological resources needed to achieve their educational goals. The department is responsible for acquiring and maintaining all technology equipment and services used by the college. An IT helpdesk service is provided for students needing help with technical issues. Response times may be longer outside the normal operating hours of the college, weekends, and holidays.

Student Activities – One of Jacksonville College’s educational outcomes is to develop an appreciation and awareness of the arts and cultural diversity in its students. In accordance with this goal, students of JC have free admission to home athletic events, concerts, guest lectures,

and seminars. Students also receive one free ticket to theater productions on student night. To obtain entrance and/or tickets, Jacksonville College students need to bring their JC ID card. Dual credit students need to bring their JC ID card and a picture ID of some form (e.g., driver's license or high school ID).

Student Center – JC students have access to The Student Union Building (SUB). It provides a variety of services such as television, billiards, ping pong, study/work areas, vending machines, and the cafeteria.

Hours of Operation:

Monday-Friday, 7:00 a.m. -11:45 p.m. (Closed from 10:50-12:00 on Wednesdays);

Saturday-Sunday, 12:00 p.m. -11:45 p.m.

Fitness Center – Jacksonville College is committed to providing a quality exercise facility that targets all levels of fitness and training for students and employees. The Jacksonville College Fitness Center is a 3,000 square foot air conditioned weight room used by Jaguar athletic teams and is equipped with free weights, weight machines, exercise bicycles, treadmills, and other equipment beneficial to exercise needs. It is located on the east side of campus. The hours of operation for students, faculty, and staff are Monday through Saturday from 6:00 to 9:00 p.m.

PUBLICATION OF DUAL CREDIT POLICY and DUAL CREDIT PARTNERSHIP AGREEMENT

All policies stated in the Dual Credit Agreement are published in the *Jacksonville College Course Catalog and Student Handbook*, both of which are accessible through our website:

www.jacksonvillecollege.edu. A sample copy of the Dual Credit Home-School High School Partnership Agreement is published on the Jacksonville College website. (See Jacksonville College website <https://jacksonvillecollege.edu/dual-credit/>)

JACKSONVILLE COLLEGE STRATEGIC OBJECTIVES AND GENERAL EDUCATION LEARNING OUTCOMES

The following Strategic Objectives and General Education Learning Outcomes provide the basis for all Jacksonville College Curriculum:

Strategic Objectives (Derived from Jacksonville College's Mission Statement)

- (1) Provide a Christ-centered, quality education that prepares students for further educational endeavors.
- (2) Promote lifelong learning for students, faculty, staff, and community.
- (3) Produce students who are equipped for Christian servant leadership in the global community.

General Education Learning Outcomes

Information Literacy Skills – Jacksonville College graduates should be able to apply principles of information literacy to engage in research, analyze evidence, and form conclusions/judgements to meet specific course requirements and develop skills for lifelong learning.

Communication/Presentation Skills –Jacksonville College graduates should be able to formulate and organize ideas resulting in purposeful presentations, which increase knowledge, foster understanding, and affect the attitudes, values, and beliefs of themselves and others.

Collegiate Level Competencies in Critical Thinking, Mathematics, Reading and Writing – Jacksonville College graduates will demonstrate collegiate level competencies that meet or exceed the national norms as evidenced by scored responses on a standardized assessment.

JACKSONVILLE COLLEGE COURSE CREDIT SPECIFIC TO THIS AGREEMENT

Jacksonville College is pleased to enter into a dual credit partnership with Rusk High School. Jacksonville College and Rusk High School agree that Jacksonville College credit courses in which the student is enrolled in 2025-2026 semesters may count as Dual Credit or Jacksonville College Credit.

ENGL 1301 Composition I
 BIOL 1406 Micro for Sci. Maj. I
 HIST 1301 U.S. History I
 GOVT 2305 Federal Government

ENGL 1302 Composition II
 BIOL 1407 Micro for Sci. Maj. II
 HIST 1302 U.S. History II
 GOVT 2306 Texas Government

Course Equivalency Crosswalk

Jacksonville College	Rusk High School
HIST 1301 U.S. History I A survey of the social, political, economic, cultural, and intellectual history of the United States from the pre-Columbian era to the Civil War/Reconstruction period. United States History I includes the study of pre-Columbian, colonial, revolutionary, early national, slavery and sectionalism, and the Civil War/Reconstruction eras. Themes that may be addressed in United States History I include: American settlement and diversity, American culture, religion, civil and human rights, technological change, economic change, immigration and migration, and creation of the federal government. Semester Hour Credit : 3 Instructional Hours Each Week : 3 Lab Hours Each Week : 0	Dual United States History Semester one of Dual United States History is an intense study of the political, military, diplomatic, social, and cultural history of the United States from the period of discovery and exploration to the present. Lectures, discussions, examinations of different points of view, and readings will dominate the course. Students will gain invaluable practice in deeper comprehension in reading, taking objective exams, answering the document-based questions, and developing an organized and readable essay. Semester one is offered on the high school campus as a dual credit course with Jacksonville College for the course HIST 1301 U. S. History I. Seven extra points will be calculated into the student's overall GPA each semester for this class. High School Credit: .5 Instructional Hours Each Week: 4.2 Lab Hours: 0
HIST 1302 U.S. History II	Dual United States History

<p>A survey of the social, political, economic, cultural, and intellectual history of the United States from the Civil War/Reconstruction era to the present. United States History II examines industrialization, immigration, world wars, the Great Depression, Cold War and post-Cold War eras. Themes that may be addressed in United States History II include: American culture, religion, civil and human rights, technological change, economic change, immigration and migration, urbanization and suburbanization, the expansion of the federal government, and the study of U.S. foreign policy.</p> <p>Semester Hour Credit : 3 Instructional Hours Each Week : 3 Lab Hours Each Week : 0</p>	<p>Semester two of Dual United States History is an intense study of the political, military, diplomatic, social, and cultural history of the United States from the period of discovery and exploration to the present. Lectures, discussions, examinations of different points of view, and readings will dominate the course. Students will gain invaluable practice in deeper comprehension in reading, taking objective exams, answering the document-based questions, and developing an organized and readable essay. Semester two is offered on the high school campus as a dual credit course with Jacksonville College for the course HIST 1302 U. S. History II. Seven extra points will be calculated into the student's overall GPA each semester for this class.</p> <p>High School Credit: .5 Instructional Hours Each Week: 4.2 Lab Hours: 0</p>
<p>GOVT 2305 Federal Government Origin and development of the U.S. Constitution, structure and powers of the national government including the legislative, executive, and judicial branches, federalism, political participation, the national election process, public policy, civil liberties and civil rights.</p> <p>Semester Hour Credit: 3 Instructional Hours Each Week: 3 Lab Hours Each Week: 0</p>	<p>U. S. Government Dual Credit The course is a survey for the United States political landscape including theoretical principles of government, political systems, parties, the structure and function of federal, state and local governments, and United States political policies. This course is offered on the high school campus as a dual credit course with Jacksonville College for the course GOVT 2305 American Government. Seven extra points will be calculated into the student's overall GPA for this class.</p> <p>High School Credit: .5 Instructional Hours Each Week: 4.2 Lab Hours: 0</p>
<p>GOVT 2306 Texas Government (Texas Constitution & topics) Origin and development of the Texas constitution, structure and powers of state and local government, federalism and intergovernmental relations, political participation, the election process, public policy, and the political culture of Texas.</p> <p>Semester Hour Credit: 3 Instructional Hours Each Week: 3 Lab Hours Each Week: 0</p>	
<p>BIOL 1406 Biology for Science Majors I Fundamental principles of living organisms will be studied, including physical and chemical properties of life, organization, function,</p>	

<p>evolutionary adaptation, and classification. Concepts of cytology, reproduction, genetics, and scientific reasoning are included. Laboratory activities (three hours per week) will reinforce the fundamental principles of living organisms, including physical and chemical properties of life, organization, function, evolutionary adaptation, and classification. Study and examination of the concepts of cytology, reproduction, genetics, and scientific reasoning are included.</p> <p>Recommended prerequisite: MATH 1314 or 1414 Successful completion of College Algebra or concurrent enrollment in higher-level mathematics is recommended.</p> <p>Semester Hour Credit : 4 Instructional Hours Each Week : 3 Lab Hours Each Week : 3</p>	
<p>BIOL 1407 Biology for Science Majors II The diversity and classification of life will be studied, including animals, plants, protists, fungi, and prokaryotes. Special emphasis will be given to anatomy, physiology, ecology, and evolution of plants and animals. Laboratory activities (three hours per week) will reinforce study of the diversity and classification of life, including animals, plants, protists, fungi, and prokaryotes. Special emphasis will be given to anatomy, physiology, ecology, and evolution of plants and animals. Recommended prerequisite: MATH 1314 or 1414 Successful completion of College Algebra or concurrent enrollment in higher-level mathematics is recommended.</p> <p>Semester Hour Credit : 4 Instructional Hours Each Week : 3 Lab Hours Each Week : 3</p>	
<p>ENGL 1301 Composition I Intensive study of and practice in writing processes, from invention and researching to drafting, revising, and editing, both individually and collaboratively. Emphasis on effective rhetorical choices, including audience, purpose, arrangement, and style. Focus on writing the</p>	

<p>academic essay as a vehicle for learning, communicating, and critical analysis. Acceptable placement score required. Prerequisite: Acceptable placement scores/exemptions.</p> <p>Semester Hour Credit: 3</p> <p>Instructional Hours Each Week: 3</p> <p>Lab Hours Each Week: 0</p>	
<p>ENGL 1302 Composition II</p> <p>Intensive study of and practice in the strategies and techniques for developing research-based expository and persuasive texts. Emphasis on effective and ethical rhetorical inquiry, including primary and secondary research methods; critical reading of verbal, visual, and multimedia texts; systematic evaluation, synthesis, and documentation of information sources; and critical thinking about evidence and conclusions.</p> <p>Semester Hour Credit: 3</p> <p>Instructional Hours Each Week: 3</p> <p>Lab Hours Each Week: 0</p>	

RESPONSIBILITIES of the ISD and the IHE

Rusk High School	Jacksonville College
<p>ISD Administrative Responsibilities</p> <ul style="list-style-type: none"> ● Publish Dual Credit Partnership Agreement on the ISD website ● Determine dual credit course offerings ● Provide classroom set of textbook resources for the courses taught on the high school campus and/or encourage students to purchase resources ● Coordinate Registration Procedures through Jacksonville College Registrar and Admissions Staff ● Administer Accuplacer placement testing ● Provide signed dual credit enrollment forms to the college ● Assist dual credit students with advising and registration where applicable ● Submit concurrent enrollment forms when applicable ● Use appropriate forms and procedures 	<p>JC Administrative Responsibilities</p> <ul style="list-style-type: none"> ● Keep students, parents, and ISD administration informed of dual credit policies and procedures through Dual Credit Handbook ● Provide access to registration information and course offerings ● Assist with advising ● Provide tuition and billing information ● Provide student support services ● Assist in administering Accuplacer placement testing

for Add/Drop and Withdrawal	
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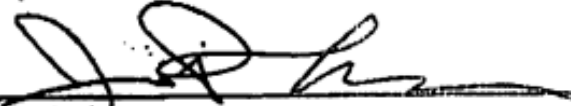
Jacksonville College will make payment to the dual credit instructors or the ISD by October 15, 2025 for the Fall semester and by March 15, 2026 for the Spring semester. **The scheduled payment to instructors at Rusk High School for each course is a base pay of \$1500.00 per semester for a minimum of twelve (12) students enrolled in each course.** If enrollment is under twelve (12) students per course, Jacksonville College will prorate the pay per the number of students enrolled in the course. If an instructor has over thirty (30) students, Jacksonville College will pay an additional \$25.00 per student with a maximum total payment of \$1800.00. An additional \$100.00 stipend will be paid to instructors with over 90 students.



Superintendent

5/12/25

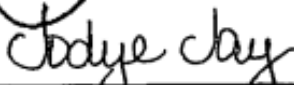
Date



Principal

5/12/25

Date



Mrs. Jodye Jay, Administrative Vice President
Jacksonville College

5-15-25

Date